

Garfield AP CS A

Introduction

Reality Check

- Is everyone signed up for IB Programming?
- This is NOT an IB class
- Seattle Schools has never had AP CS
- Name change should happen before semester grades out (hopefully)

Computer Science

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- It's still young and hard to describe!
- It is about PROCESS (“how to do things”)

Computer Scientists

- Some do research to make computers faster, smaller, cooler, cheaper
- Some make animated flesh look real
- Some never touch computers -- they invent new approaches to solving problems
- Some work on web advertising
- Some create modern art installations

Programming

Programming

- Flexible implementation tool

Programming

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- Why do it?
 - The sheer joy of making things.
 - The pleasure of making things that are useful to other people.
 - The fascination of fashioning complex puzzle-like objects of interlocking moving parts.
 - The joy of always learning.
 - The delight of working in a tractable medium.

Computer Science Myths

- Computer scientists eat Cheetos and drink Mountain Dew all day
- Computer scientists can't get jobs
 - Dot-com bubble burst, out-sourcing, etc...
- Students who do well have programmed since they were five







Kayur Patel
UW PhD Candidate
HCI

Jonathan Lester
UW PhD Candidate
Ubicomp

Yaw Anokwa
UW PhD Candidate
ICTD



Katie Neuser
Microsoft SDET



Marty Stepp
UW Lecturer



Travis Kriplean
UW PhD Candidate
Human-Computer Interaction



Ben Weintraub
iPhone Software Engineer



Elena Ursachii
Amazon Software Engineer



Elisa Celis
UW PhD Candidate
Theory

This course is:

- solving tricky problems
- learning fundamentals of programming
- mastering Java syntax
- discovering CS application areas
- writing lots of small programs
- **AWESOME**

This course is not:

- learning to use computers
- about how much C++ you know
- about how good you are at Half-Life
- socializing time
- for the weak-spirited

Your instructor: H el ene Martin

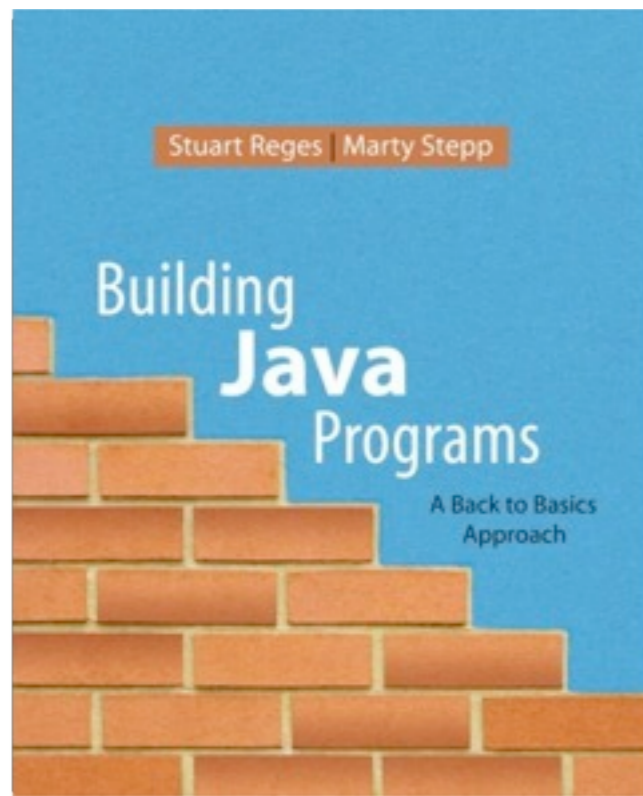
- University of Washington graduate
- Computer Scientist
- Linguist
- Tinkerer
- Learner
- Digital Native





Things I have done

- FIRST Robotics in High School
- Worked IT in UW libraries
- Interned at Microsoft
- UW CSE 142 TA for 3 years
- Edited Building Java Programs
- Worked at a non-profit



Why I am here

- Computer science is fun -- I want to share!
- Love explaining things
- Enjoy the creativity of teaching
- Want to increase diversity in field
- Want more youth to have access to computing careers

Class website

- <http://garfieldcs.com>
- Where I'll post all assignments
- Will try to make blog post every day



Garfield Computer Science
Because computing is fun, challenging and lucrative

- Welcome to Garfield CS
- Exploring Computer Scier
 - 2009 Fall Exploring CS
 - Blog
 - Assignments
 - Working at Home
 - Resources
 - Creative Computing
 - 2009 Fall Creative Corr
 - Blog
 - Working at Home
 - Assignments
 - Resources

2009 AP CS

Mon	Tues	Wed/Thurs	Fri
9/7/2009 Enjoy Labor Day weekend!	9/8/2009 No school	9/9/2009 - Blog post Handouts: Syllabus Programs: Hello, World 9/10/2009 - Blog post	9/11/2009 - Blog post Programs:

The AP test is in 7 months, 26 days

Posts Comments

Find us on Facebook

Anonymous Feedback

Twitter

Fun online puzzle game tests your programming skills... without it feeling like programming!
<http://is.gd/1KKJx>
2009/07/24

What are the strange

Blog posts

- Would love help writing these
- Opportunity for you to review the day
- 5 points extra credit each! (4 max)

The screenshot shows a WordPress post editor interface. At the top, the title "Recursion" is displayed in a large font. Below the title, the permalink is shown as "http://www.garfieldcs.com/2009/09/recursion/" with an "Edit" button next to it. The editor includes a rich text toolbar with options for "Visual" and "HTML" views, and various formatting tools like bold, italic, link, quote, delete, insert, image, list, code, and more. The main content area contains the text: "Today was an exhilarating day -- we learned recursion. It was really". On the right side, there is a "Publish" panel with buttons for "Save Draft" and "Preview". Below these, the status is set to "Draft" with an "Edit" link, and the visibility is set to "Public" with an "Edit" link. There is also a "Publish immediately" option with an "Edit" link. At the bottom of the publish panel, there are "Delete" and "Publish" buttons. Below the publish panel is a "Post Tags" section with an "Add new tag" input field and an "Add" button, with a note to "Separate tags with commas."

Grading

- 35% - programming projects, exercises and participation
- 25% - two midterm exams, quizzes
- 25% - final exam
- 15% - final project

AP test

- May 4th
- Mostly 2nd semester topics but we need to build up to them
- I hope not to “teach to the test”
- Will throw in AP questions pretty often

Class Principles



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- Always ask relevant questions



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- Tell me what's on your mind



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Homework 0

- Give your guardian their copy of the syllabus and outline
- I'm assuming that you are all mature and know Garfield school rules so I am not having you sign a "contract"

Activity: Sorting

- Goal: sort yourselves alphabetically by first name as quickly as possible
- 10 minutes to decide on a strategy
- Go go go!
- Debrief